Pg. 115-117 #8, 9, 17, 18, 25-31 odd, 43, 47, 49

- 8. Terms: 7*h*, 3 Coefficient: 7 Constant: 3
- **9.** Terms: *g*, 12, 9*g* Coefficients: 1, 9 Constant: 12
- **17.** *g*⁵
- **18.** 8*w*⁴
- **25.** 9
- **27.** 11
- **29.** 10
- **31.** 6
- **43.** 23
- **47.** 22
- **49.** 46

Pg. 122 #3-15 odd, 23, 24, 25, 31, 40

- **3.** 8 5
- **5.** 28 ÷ 7
- **7.** 18 3
- **9.** *x* − 13
- **11.** 18 ÷ *a*
- **13.** 7 + w or w + 7
- **15.** y + 4 or 4 + y
- **23.** The sum of *n* and 6; 6 more than a number *n*
- **24.** 4 times a number *w*; The product of 4 and a number *w*
- **25.** A number *b* less than 15; 15 take away a number *b*

31.	a.	Game	1	2	3	4	5
		Cost	\$5	\$8	\$11	\$14	\$17

b. 2 + 3g **c.** \$26

40. D

Name

Answers

Date

Review 3.1-3.2

Identify the terms, coefficients, and constants in the expression.



Evaluate the expression when m = 5 and n = 8. SHOW ALL WORK.

10) $4n - 3m$	11) $6m$ 6(5)
4(8) - 3(5)	n - 3 8-3
= 32 - 15	$=\frac{30}{5}$
=[7]	=6

12)	Describe and correct the error in evaluating the expression when $m = 10$.	$3m-6=3\bullet 10-6$
	They didn't follow the order of operations.	= 3 • 4
	They should have multiplied first. 3.10-6	= 12
	= 30-6	
	= 24	

Write the phrase as an expression.

13) 6 more than 4

4+6

15) 3 times a number x

32

17) the product of 8 and a number p

80

19) a number *y* decreased by 10

14) 7 less than 15

15-7

16) the quotient of a number m and 4

My

18) twice a number x

2x

20)

20) 7 fewer than a number k

K-7

y-10

21) Describe and correct the error in writing the phrase as an expression. The terms should be sarfilled. It should be $\chi - 12$.

 $\begin{array}{c}
\begin{array}{c}
12 \text{ less than a number } x \\
12 - x
\end{array}$

- For #22-24, write the phrase as an expression. Then evaluate when x = 2 and y = 10.
- 22) twelve more than the product of 5 and a number x

 $5x + 12 \rightarrow 5(2) + 12$ = 10 + 12 = 22

23) 17 less than the quotient of 200 and a number y

$$\frac{200}{y} - 17 \rightarrow \frac{200}{10} - 17$$
$$= 20 - 17$$

24) 15 decreased by the product of a number x and 4

$$15 - 4\chi \rightarrow 15 - 4(2)$$

= 15 - 8
= 7

- 15) Your uncle is 2 years older than 3 times your age.
 - a) You are x years old. Write an expression to describe your uncle's age.

3x+2

b) You are 12 years old. How old is your uncle?

3(n) + 2= 36+2 = 38

Pg. 130 # 1, 2, 4 – 8, 11 – 23 odd, 28 – 32 even, 40, 43

- 1. Sample answer:
 - $\frac{\frac{1}{5} + \frac{3}{5} = \frac{3}{5} + \frac{1}{5}}{\frac{4}{5} = \frac{4}{5}}$
- **2.** Sample answer: (x + 8) + 4 = x + (8 + 4) = x + 12
- 4. 9 + (7 + w) = (9 + 7) + wdoes not belong because it demonstrates the Associative Property of Addition whereas the other statements demonstrate the Commutative Property of Addition.
- **11.** The grouping of the numbers did not change. The statement illustrates the Commutative Property of Addition because the order of the addends changed.
- **28.** $8 \cdot (y \cdot 9) = 72y$
- **30.** 13.2 (1 *x*)
- **32.** 2 + c
- **40.** $2^4 \times 3^2$
- **43.** B

Pg. 137 #3, 17-31 odds, 35

- **3.** $4 + (x \cdot 4)$ does not belong because it does not represent the Distributive Property.
- **17.** 3*x* + 12
- **19.** 6*s* 54
- **21.** 96 + 8*a*
- **23.** 72 12k
- **25.** 63 + 9*c*
- **27.** 40g + 24
- **29.** 4x + 4y
- **31.** 7*p* + 7*q* + 63
- **35.** 5(r + 15) and $5r + 5 \cdot 15$, because they are equivalent expressions.

Pg. 138 #39-47 all, 49, 59

- **39.** 6*x* + 25
- **40.** 29 + 8*x*
- **41.** 68 + 28*k*
- **42.** 6*x* + 3
- **43.** 19*y* + 5
- **44.** 7*w*
- **45.** 3*d* + 1
- **46.** 4*n* − 3
- **47.** 5*v*
- **49.** 2.7*w* 14.04
- **59.** Area: 8x + 64Perimeter: 2x + 32

3.4 Practice A

- 1. 115
 2. 150
 3. 486
 4. 413

 5. $\frac{1}{3}\left(2 + \frac{3}{4}\right) = \frac{11}{12}$ 6. $\frac{2}{5}\left(3 + \frac{1}{2}\right) = 1\frac{2}{5}$

 7. $\frac{3}{8}\left(5 + \frac{2}{3}\right) = 2\frac{1}{8}$ 8. 4x + 24

 9. 8c 40 10. 14y + 56

 11. 9e 36 12. 24 + 6n
- **13.** 21 + 7x + 28 = 7x + 49
- **14.** 5 must be multiplied by both x and 9; 5x + 45
- C; You need to add the two activities and then multiply the sum by 5.
- **16.** 5(r+3) = 5r + 15
- **17.** 9w + 54 + 4 = 9w + 58
- **18.** 15 + 5m 7 = 5m + 8
- **19.** 11m + 7 **20.** 5f 8
- **21.** $1\frac{7}{8}x$ **22.** 3.1p 8.37

Pg. 146 #1-15 all AND Pg. 147 #1-3

- **1.** 10
- **2.** 0
- **3.** 48
- **4.** $2x \text{ or } x \cdot 2$
- **5.** 25 + 50 or 50 + 25
- **6.** 40 ÷ 5
- 7. 3.1 + (8.6 + m) = (3.1 + 8.6) + mAssoc. Prop. of Add. = 11.7 + mAdd 3.1 and 8.6.
- 8. $(10 \cdot n) \cdot 7 = (n \cdot 10) \cdot 7$ Comm. Prop. of Mult. $= n \cdot (10 \cdot 7)$ Assoc. Prop. of Mult. $= n \cdot 70$ Multiply 10 and 7. = 70nComm. Prop. of Mult.
- **9.** $3(15w) = (3 \cdot 15)w$ Assoc. Prop. of Mult. = 45wMultiply 3 and 15.
- **10.** 4*x* + 32
- **11.** 12*y* 60
- **12.** 4*q* + 2
- **13.** 15*r* + 17

14. 8*s*

15. 2*t* + 5

1. C

2. F

3. \$26

Name___KEY____

Date

Chapter 3 - Review

3.1 - Algebraic Expressions

Identify the terms, coefficients, and constants in the expression.

1) 9 + 12c + 3eTerms: ____9, 12c, 3e____ Coefficients: __12, 3 ___ Constants: ____92) 8k + 13Terms: ____8k, 13 ____ Coefficients: ___8 ___ Constants: ____13 ___3) $9p^2 + 4$ Terms: ____9p^2 ____ Coefficients: ___9 ___ Constants: ___4 ___

Evaluate the expression when c = 4, d = 6, and e = 10. SHOW ALL WORK.

4) $c + d$	$5) \frac{24}{c}$	6) 10• <i>e</i>
10	6	100g
7) 72 ÷ <i>c</i>	8) 16 ÷ <i>c</i>	9) $\frac{512}{d}$
18	4	85.3 (3 is everlasting)

Evaluate the expression when m = 5 and n = 8. SHOW ALL WORK.

10)	9n - 4m	11)	12 <i>m</i>
			$\overline{n-3}$
	52		
			12

12) Twenty-five students go to lunch. Pizza costs \$3 and sandwiches cost \$2. Twelve students buy pizza. What is the total amount of money spent on sandwiches?

3.2 - Writing Expressions

8p or 8 • p

Write the phrase as an expression.

- 13) the quotient of a number m and 414) 7 fewer than a number k $m \div 4$ k 715) the product of 8 and a number p16) the total of a number c and 3
- 17) Describe and correct the error in writing the phrase as an expression.

It should be 2x - 17, because it says 17 less than

 $\begin{array}{c|c} 17 \text{ less than twice a} \\ number x \\ 17 - 2x \end{array}$

Assoc. Prop of +

18) You eat five slices of bread. Your friend eats two slices fewer than you eat. Write an expression that describes the number of slices your friend eats.

c + 3

5 - 2

3.3 - Properties of Addition & Multiplication

Tell which property the statement illustrates.

19) $3+5=5+3$	20) $12 + 0 = 12$	$22) 6 \bullet 7 = 7 \bullet 6$
Comm. Prop of +	Addition Property of Zero	Comm. Prop of x
23) $8 \cdot (10 \cdot 7) = (8 \cdot 10) \cdot 7$	24) $17 \bullet 1 = 17$	25) $8 + (7 + 5) = (8 + 7) + 5$

Simplify the expression. Explain each step.

Assoc. Prop of Mult.

26)
$$2 + (a + 8) = 2 + (8 + a)$$
 ___Comm. Prop of +____

 $= (2 + 8) + a$
 ___Associative Prop of +____

 $= 10 + a$
 ___Add___

Mult. Prop of One

27)	$(2x) \bullet 5 = 2 \bullet (x \bullet 5)$	Associative Prop of Mulyt	
	$= 2 \bullet (5 \bullet x)$	Comm. Prop. of Mult	
	= 10x	Mult	
28)	$7 \bullet x \bullet 5 = 7 \bullet 5 \bullet x$	Comm. Prop of Mult	
	= 35x	Mult	

29) Describe and correct the error made in simplifying the expression.

54 • 1 does not equal 1. The Mult. Property of One
says the product of any number and 1 is that number, so
$54 \cdot 1 = 54$

 $\begin{array}{l} 54 \bullet 1 = 1 \\ \text{Multiplication Property of One} \end{array}$

13/20

30) You and your friend are selling your old CDs. Your friend sells 14 the first day and x the next day. You sell y the first day and 6 the next day. Write an expression that shows that the total number of CDs sold both days. Rewrite your answer using the Commutative Property of Addition.

Friend: 14 + xMe: y + 614 + x + y + 6 = 14 + 6 + x + y20 + x + y

Use the Distributive Property.

31)	5 × 23 5 (20 + 3)	32)	7(59) 7 (50 + 9)	33)	$\frac{1}{4} \times 2\frac{3}{5}$
	100 + 15		350 + 63		1/4 (2 + 3/5)
	115		413		¹ / ₂ + 3/20

Use the Distributive Property to simplify the expression.

34) 4(x+6)35) 8(c-5)36) 7(2y+8)4x+248c-4014y+56

- 37) Each day you do homework for *m* minutes and watch TV for 30 minutes. Which expression can you use to find how many minutes you do both activities in 5 days? Explain your reasoning.
 - a) 5m + 30 b) 5(m + 6) c) 5(m + 30) d) m(5 + 30)

I chose C because m + 30 is how many minutes I do homework and watch TV in one day. I have to multiply all of it by 5 to figure out 5 days.